

# NAMOBUDDHA SECONDARY SCHOOL

*Quality Education for All*



**ENROLL TODAY  
FOR BRIGHTER  
TOMORROW**



SCAN HERE FOR  
LOCATION



**Prof. Dr. Amma Raj Joshi**  
(Former Head of the Department,  
Central Department of English,  
Tribhuvan University and Former Vice  
Chancellor of Far Western University)

Advisor

## Dear Guardians, Warm Greetings!

It gives me immense pleasure to welcome you to Namobuddha Secondary School, an institution established with the vision of cultivating students' individual skills and capacities while shaping their personalities through knowledge and inner refinement. The school firmly believes that education plays a transformative role in the lives of learners.

School education is not merely the process of engaging children in reading, writing, and classroom instruction, but a holistic journey that nurtures a love for learning, encourages curiosity, and helps shape students into decent, responsible, and thoughtful individuals.

Recognizing that every child possesses immense potential, the Namobuddha School team is fully committed to unleashing the hidden strengths of each learner. Modern research in education, psychology, and sociology shows that individuals are largely shaped by what they experience, perceive, and learn during childhood—whether at home, in the community, or at school. In this regard, schools play a seminal role in preparing children for life and future careers in harmony with the values and demands of changing times.

In today's competitive world, success in personal life, family life, and professional career is highly valued. At Namobuddha, we are determined to groom children into learned, humane, disciplined, and competent individuals who are well prepared to face the challenges of the modern world.

We deeply appreciate your trust in us and assure you that we will remain sincere, responsive, and committed to meeting your expectations regarding your ward's education.

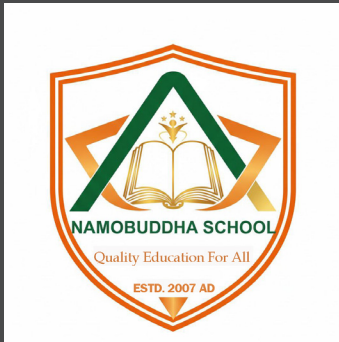
## Vice Principal's Note

Welcome to Namobuddha Secondary School, a dynamic learning institution committed to continuous growth through the adoption of best practices in both local and global contexts. We strive to create a nurturing environment where students are encouraged to aspire for excellence while upholding strong moral values. At Namobuddha School, we firmly believe that every child possesses unique and innate potential. Our dedicated team works diligently to identify, nurture, and develop these abilities through insightful learning, skill development, and holistic education. Our clear vision and progressive implementation strategies have inspired consistent growth, innovation, and excellence, earning the trust and support of students, parents, guardians, and well-wishers. We are equally committed to fostering multiple intelligences, global awareness, and responsible citizenship among our learners. Such achievements are made possible by our competent and inspiring faculty members, whose welfare and professional development we highly value. By providing a supportive working environment and opportunities for continuous growth, we empower our teachers to bring our motto—"Inspiring Education for a Better Life"—into reality.

Namobuddha Secondary School remains steadfast in its mission to reach new heights of achievement. We warmly invite you to visit us at Dhapasi, Tokha-6, Kathmandu, and discover what makes Namobuddha School an ideal choice for your child's future.

- Mr. Ujjwal Bhatta





## Introduction

Namobuddha Secondary School, established in 2007 AD (2063 BS), is a co-educational English-medium institution founded to address the growing need for quality education aligned with 21st-century learning. In today's globalized world, education must go beyond academic achievement and career preparation to nurture integrity, values, and responsible citizenship. In the context of Nepal, education has often been narrowly perceived as a pathway to specific professions or employment, with limited emphasis on ethical development and holistic growth. Namobuddha School firmly believes that true education must foster cognitive, social, emotional, moral, and practical competencies alongside academic excellence. Therefore, the school emphasizes experiential learning, behavioral development, and value-based education rather than purely theoretical instruction.

The institution is guided by the belief that a society can be positively transformed by individuals who are both educated and ethical. Our educational approach is career-oriented while remaining deeply rooted in humanity, responsibility, and accountability toward the nation, community, family, and the wider world. Founded as a collective effort of dedicated educators committed to transforming traditional teaching practices, Namobuddha Secondary School has emerged as a leading center of holistic and innovative education. The school proudly delivers education aligned with global standards while preserving and promoting local values.



## Mission Statement

The mission of Namobuddha Secondary School is to enhance every aspect of school life in meaningful contexts so that children can reach their full academic and social potential. Learning takes place in a challenging, stimulating, and caring environment where educational values are central to the school's philosophy and teaching practices. "Inspiring education for a better life" is the guiding motto of the school.

## Our Vision

- To support students in realizing their full potential by developing active, inquisitive minds and the ability to question, reason, and discuss logically.
- To nurture a warm, friendly, and caring school community where students' self-esteem and respect for others can grow.
- To offer a broad and balanced curriculum that meets National Curriculum requirements and aligns with students' developmental levels and individual needs, with special emphasis on mathematics and language.
- To help students acquire knowledge and skills while taking pride in their achievements.
- To encourage good conduct and a strong sense of responsibility.
- To promote respect for local values and tolerance toward different races, religions, and lifestyles.
- To help students appreciate human achievements and aspirations.
- To enable students to understand the world around them and recognize the interdependence of individuals, groups, and nations.
- To ensure equal opportunities, rights, and responsibilities for all children regardless of race, gender, background, or ability.
- To strengthen collaboration among students, parents, and the school in the education of children.
- To enhance the school's role within the community and encourage students to care for and take responsibility for the environment at local and global levels.



## SCHOOL CURRICULUM

We believe that learning should be enjoyable, engaging, meaningful, and practical for all participants. Our students come from diverse backgrounds with varied learning styles, academic strengths, creative talents, and cultural and linguistic experiences. Therefore, our teaching approaches are child-centered, creative, flexible, and diverse. Teachers and students work as partners in the learning process, sharing responsibility for learning and behavior. Students are encouraged to explore and discuss emerging and critical global issues such as climate change, health, migration, economic, political, environmental, and social concerns. These discussions help students develop communication skills and the ability to function and create positive change at personal, social, economic, and political levels locally, nationally, and globally. We promote confident participation and appropriate risk-taking. An integrated teaching approach allows connections across subjects to enhance understanding.



## THE SCHOOL COMMUNITY

Namobuddha Secondary School brings together children and adults from diverse ethnic groups and nationalities, fostering intercultural harmony while celebrating diversity. The school strives to build strong relationships among parents, students, teaching staff, and non-teaching staff. This caring and unified community reflects mutual respect and understanding, ensuring that every individual feels welcomed and valued. Through consistent practice of these principles, we aim to cultivate a learning community where rational, compassionate, and intellectually aware students can flourish.



## LIBRARY

The library serves as an open and rich source of information. Namobuddha School follows a dual library concept. Classroom libraries are designed primarily for primary levels, offering level-appropriate books, periodicals, and student-created journals. Senior students utilize the resource library and e-library for research, leisure reading, and the development of reading habits. Students may borrow books, and reading logs are maintained and shared with parents.

## COMPUTER / DIGITAL LAB

The school is equipped with a modern Computer and Digital Lab that enhances technology-based learning. With updated computer systems, advanced digital tools, and stable internet access, the lab offers a dynamic learning environment. Under the guidance of skilled faculty, students develop ICT skills, digital literacy, and problem-solving abilities. The lab supports interactive learning, research, creativity, and innovation, preparing students to succeed in an increasingly digital and global world.



## SCIENCE / INNOVATION LAB

The Namobuddha School views the Science and Innovation Lab as a center for exploration and discovery, where students are encouraged to ask questions, experiment, and innovate. The lab is safely designed and equipped with modern scientific instruments and creative learning resources. Supported by experienced teachers, students actively engage in experiments, project-based learning, and research activities. This environment nurtures analytical thinking, creativity, and innovation while enabling students to apply scientific concepts to real-life situations and develop a lifelong curiosity for learning.





## SCHOOL TEACHERS & STAFF

Teachers are the most valuable academic resource of the school. We take pride in our dedicated, experienced, and enthusiastic teaching team who deliver a balanced curriculum and manage most school activities. Continuous professional development is a key focus, with induction programs for new teachers and regular refresher sessions and workshops for all staff. Training covers curriculum development, pedagogy, assessment, psychology, classroom management, parental engagement, and communication. Both teaching and non-teaching staff are trained, committed, and professional.



## PARENT'S INVOLVEMENT

The school operates an Action & Teamwork Program (ATP) committee comprising parent representatives from all grades along with school management, including the vice principal. This committee supports smooth school functioning and task implementation. Parents are encouraged to participate actively and are welcome to visit classrooms to observe learning and interaction. The school also organizes various parenting workshops to address relevant issues.



## STUDENT'S ASSESSMENT

Student progress is continuously monitored, and individual portfolios are maintained and discussed with students and parents. This process values students' work and tracks their development. Terminal and annual reports are shared during Parent-Teacher Meetings. Ongoing assessments are aligned with terminal and annual examinations, following national grading systems and global practices. The school may also adopt international testing systems in Mathematics, Science, and English to assess regional and global standards. Parents may be invited for discussions whenever necessary.



## EDUCATIONAL VISITS, FIELD TRIPS, AND TOURS

Students are provided with opportunities to learn beyond the classroom through educational visits and field trips. These experiences offer firsthand learning that enhances curiosity, imagination, and long-term understanding. With parental consent, students participate in supervised off-campus activities. Annual tours outside the valley allow students to explore history, geography, culture, religion, economy, and development activities of different regions.



## INFIRMARY AND PSYCHOLOGICAL SUPPORT

The school provides first aid for minor illnesses or injuries during school hours. A trained or registered nurse is available for basic physical and mental health care. Parents are informed promptly if further medical attention is required. The school also offers initial psychological counseling for students facing behavioral, learning, or emotional challenges, with parental involvement when necessary.

# EXTRA-CURRICULAR & CO-CURRICULAR ACTIVITIES

Alongside theme-based co-curricular programs, the school conducts various extracurricular and sports activities during and after school hours. Activities are organized through house systems to foster competitiveness and leadership skills. Clubs are formed based on students' interests and abilities, including Sports, Music & Dance, Social Service, and Science/Robotics.



15.08.2025

15.08.2025

# OTHER FACILITIES



## TRANSPORTATION

School transportation is available across major areas of Kathmandu Valley, ensuring safety and comfort. Parents may choose school transport or self-pickup and drop-off. Any changes in address or transport usage should be communicated promptly.



## DISCOUNTS / SCHOLARSHIPS

Scholarships and fee concessions are offered to students demonstrating outstanding academic performance or exceptional talent in academics,

sports, arts, or extracurricular activities. Awards are based on recommendations from the school scholarship committee, with final decisions made by the administration. Scholarships are reviewed annually based on performance and discipline.



## CAFETERIA

The school cafeteria serves hygienic, nutritious, and balanced meals, offering a variety of Nepali food items.

# VALUES EDUCATION

Values education is integrated into learning to foster responsibility toward self and others. Students learn to understand their roles within family, school, community, nation, and the global society. These lessons contribute to character development, happiness, and success. Orientation sessions, discussions, yoga, and meditation classes are conducted to promote holistic development and Eastern values.



## FUTURE OF NAMOBUDDHA SCHOOL

Currently operating Pre-Primary through Secondary Level (Grade 10), Namobuddha School plans to extend up to Grade 12 in the near future. The school is also collaborating with international institutions to exchange teaching practices, expertise, and resources.

## PARENT'S HANDBOOK

At the beginning of each academic session, parents receive a handbook detailing school rules, teaching-learning activities, homework policy, complaint procedures, dress codes, schedules, and communication systems.



## MODE OF PAYMENT & TIMING

School fees are payable monthly within the first week of each month. Payments may be made in cash, bank deposit, online transfer, or cheque. Receipts are issued upon payment and should be retained. Fees are non-refundable and non-transferable unless approved by administration. A 10% discount is offered for full annual advance payment.

## NEW ADMISSION

- Admission announcements are made as per notice (generally mid-February to mid-March).
- Application forms are available from the school administration or downloadable online.
- Forms must be submitted within the specified timeline along with required documents.
- Entrance tests are conducted on designated dates.
- Selected students are notified for enrollment within a given timeframe.



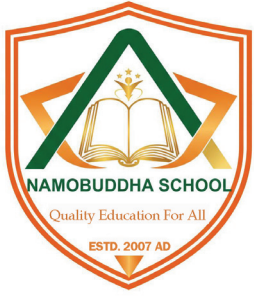
## Board of Directors



**Mr. Moti Man Shrestha**



**Mr. Sujan Shrestha**



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LOCATION



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CONTACT



# NAMOBUDDHA SECONDARY SCHOOL

*Quality Education for All*

**DHAPASI, TOKHA-6, KATHMANDU**

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